

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator at the end of testing trimester/semester.**

**Course: Agricultural Science III**

**Test Number: 185**

**School:** \_\_\_\_\_

**Instructor's Name:** \_\_\_\_\_

**# Students in course:** \_\_\_\_\_

**# Students tested:** \_\_\_\_\_

**Date:** \_\_\_\_\_

This is to verify that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals.
2. Attend an FFA meeting.
3. Develop Short and Long-range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Evaluate and select livestock depending on intended use.
6. Demonstrate methods of handling animals safely.
7. Plan and design an animal waste disposal system.
8. Identify the external anatomy of each species of livestock.
9. Identify parts of the excretory system, nervous system, and reproductive system on each species of livestock.
10. Evaluate range management systems, economics, and improvement techniques.
11. Establish a range transect and use it to evaluate a specific location.
12. Identify plant pests, diseases and their causes.
13. Prepare plant and soil samples for analysis.
14. Develop an Integrated Pest Management Plan.
15. Design and conduct experiments to support known principles of genetics.
16. Research and debate ethical issues in modern biotechnology.
17. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
18. Make management decisions based on financial and production records.
19. Determine the tax obligations for an agribusiness.

Each performance is documented and kept on file by the teacher for one year.

(Check the documentation method used)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

**Instructor's Signature:** \_\_\_\_\_